

September P-6 Music Notice & Communication Plan



I am so happy to be back making music at Hebbville Academy and would like to thank parents, guardians, families and students for their continual support. Music may look different this year, but I can't wait to see what we can continue to accomplish together. Although there are currently safety protocols around instrument use and singing, there are still many ways that we can enjoy and make music together.

The curriculum for elementary Music has been revised in recent years and it now includes "indicators" that describe each curriculum outcome. I especially like that students can turn each of these indicators into statements about their own learning and I love that skills and concepts are continuously reinforced and built upon each year. The curriculum also explores a variety of different cultures and communities, including Acadians, African Nova Scotians, Gaels and Mi'kmaq.

Evaluation and Assessment may include, but is not limited to: performance assessments, in-class assignments, observations/checklists, rubrics, journals, portfolios and peer/self assessment. Assessments will be posted to PowerSchool on a regular basis and will include details, descriptions and be linked to curriculum outcomes.

At the end of Terms 2 and 3, all students in Grades 1-5 will receive a developmental code on their report card: Well Developed, is Developing or Needs Development. They will also receive a comment to highlight their strengths and describe areas for further growth and learning. Students in Grade Primary will receive a comment only.

I am so excited to make more music with the students at Hebbville! Please don't hesitate to contact me at any time if you have any questions or concerns.

Sincerely,

Mrs. Emily Strong

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