

**Grade Seven Science Course Outline / Communication Plan**

Specific Units : a. Interactions Within Ecosystems    c. Heat and Temperature  
                          b. Pure Substances and Mixtures    d. The Earth's Crust

Evaluation :

Students will be evaluated both formally and informally. Some examples include tests, quizzes, assignments and projects. The learning profile of the provincial based report card will also be used as an indicator for evaluation and assessment. Numerical grades (percentages) will be used for in class tasks and report cards. Outcomes are available through the Department of Education website:

[http://www.ednet.ns.ca/pdfdocs/outcomes/by\\_grade/grades\\_7-9.pdf](http://www.ednet.ns.ca/pdfdocs/outcomes/by_grade/grades_7-9.pdf)

Textbooks : Science and Technology 7 , SciencePlus1

Materials : binder, pens, pencils, erasers, coloured pencils, ruler, glue stick, loose-leaf, dividers, scissors, reinforcements ('donuts'), graph paper

Behavioural Objectives

Students will accept responsibility for their actions in both an academic and social context. This includes meeting deadlines, seeking out missed work during absences and utilizing all opportunities for extra help.

Students will respect the rights and opinions of others. Students will demonstrate toward others an understanding and cooperative attitude. **Remember, we're people first; students and teachers second.**

Failure to follow the above objectives can result in any of the following: time-outs, detentions, action plans, phone calls home, referrals to administration and / or guidance.

Student's Name \_\_\_\_\_

Parent / Guardian \_\_\_\_\_

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Contact Information:

At any point during the school year, you are encouraged to contact Mr. Sutherland if you have any questions or concerns. Contact Mr. Sutherland by e-mail: [gsutherland@gnspes.ca](mailto:gsutherland@gnspes.ca) or by calling the school at 541-8280 (e-mail is preferred).

I would encourage all parent(s) / guardian(s) to contact me on a regular basis to see how things are going (I'd love to hear from you). ☺