

Grade Seven Healthy Living Course Outline / Communication Plan

Themes: a. Healthy Self b. Healthy Relationships c. Healthy Communities

Evaluation / Assessment :

Students will be evaluated both formally and informally. Some examples include tests, quizzes, assignments and projects. The learning profile of the provincial based report card will also be used as an indicator for evaluation and assessment. All grades will be numerical based. Specific outcomes are available on the NS Dept. of Education website.

Textbooks : Although not used too often, the following textbooks will sometimes be referenced. Health Issues7, Healthwise I, Health For Living, Growing Through Knowing

Materials : binder, pens, pencils, erasers, coloured pencils, ruler, glue stick, loose-leaf, graph paper, dividers, scissors, reinforcements ('donuts')

Behavioural Objectives

Students will accept responsibility for their actions in both an academic and social context. This includes meeting deadlines, seeking out missed work during absences and utilizing all opportunities for extra help.

Failure to follow the above objectives can result in any of the following: time-outs, detentions, action plans, phone calls home, referrals to administration and / or guidance.

Student's Name _____

Parent / Guardian _____

Contact Information:

At any point during the school year, you are encouraged to contact Mr. Sutherland if you have any questions or concerns. Contact Mr. Sutherland by e-mail gsutherland@gnspe.ca or by calling the school at 541-8280 (e-mail is preferred).

I would encourage all parent(s) / guardian(s) to contact me on a regular basis to, 'see how things are going' (I'd love to hear from you).