Attendance

Making sure you are in class is crucial to your success in all activities. Missing time puts you behind, and it's often difficult to get caught up. **If you have missed class time, you are responsible for any missed assignments or material.** I advise you to see me, talk to your classmates, or have your parents/guardians contact administration to discuss ideas to improve attendance. Failure to complete coursework will result in an INS designation on your report card (insufficient evidence of assessed material)

Google Classroom

As we progress in English 7, I will introduce Google Classroom as an Internet platform that allows greater access to various assignments, activities, and projects. I typically will use it ask a document depot to provide easier access for students whose lose assignments. Many of you will already be familiar with Google Classroom from previous school years.

Setting Appropriate Goals

Sometimes it can be challenging knowing how to recognize where you need extra support in English. Remember that we all have different strengths and weaknesses in all courses. That being said, I encourage you to think about setting personal goals for English this year. If you need support defining a few goals, please come talk to me.

Classroom Expectations

BE RESPECTFUL

- Respect the opinions & feelings of others
- Listen when others are speaking
- Respect everyone's learning environment
- My class is an inclusive space for all people

BE RESPONSIBLE

- Be prepared and punctual for class
- Have all assignments completed
- Ask questions and get extra help when needed

BE SAFE

- Electronic devices only permitted with teacher permission
- Students are required to wait to be dismissed from all classes.
- Respect the classroom and the materials within it

"I HAVE READ THIS COURSE OUTLINE AND UNDERSTAND THE EXPECTATIONS FOR GRADE 7 ENGLISH."

_____

Student Signature

Grade 7 English Communication Plan
Hebbville Academy

Mr. Cameron Strong
2020-2021

Setting the bar high!

School Phone: **541-8280**
Email: **castrong@gnspes.ca**

What can I expect for English 7?

You can expect to have fun while learning about things that you may not think are always fun. It is important that students are relaxed and ready to learn in their environment. This is what I focus on for their success.

English Language Arts follows specific outcomes based on 3 strands literacy learning: reading & viewing, speaking & listening, writing & representing. In order to accomplish these outcomes students will learn, practice, and develop their skills through instruction, assignments, and group-based projects. Students can expect to develop their skills in the following ways:

- ❖ Children's Literature
- ❖ Comprehension Strategies
- ❖ Drama
- ❖ Journaling
- ❖ Literature Circles
- ❖ Media & Critical Literacy
- ❖ Newspaper Study
- ❖ Novel Study
- ❖ Poetry
- ❖ Public Speaking
- ❖ Reading Response Activities
- ❖ Reading Workshop
- ❖ Short Stories
- ❖ Silent Reading
- ❖ Writing Workshop

How will I be assessed?

In the classroom I always use a variety of assessment and evaluation techniques. Students may expect to see (but not limited to) these forms of assessment in English 7:

- ✓ Observations
- ✓ Rubrics
- ✓ Self-Assessments
- ✓ Peer-Assessments
- ✓ Projects
- ✓ Scoring Guides
- ✓ Checbrics
- ✓ Journals
- ✓ Tests and Quizzes
- ✓ Reading Assignments
- ✓ Student Portfolios

Digital Citizenship in 2020-21

Developing positive digital citizenship skills is an important component of the English Language Arts program. Technology has become an important part of the majority of people's lives and it is crucial that young people develop the skill set that will help them prepare for future careers in the 21st century.

The class will discuss and explore how to represent their identity, their ideas, and their feelings in a manner that will help them be successful. The class will also navigate how language, texts, images, and ideas can cause challenges for individuals and others alike.

Please be aware that I set strong expectations about appropriate use of technology when the class is focused on learning a key outcome. There is a time and a place for using technology for social purposes, and there is a time and a place for using technology as a tool to assist mastery of key concepts and ideas. We will work together as a class to set our class expectations regarding technology and all other areas of the course.