



# Hebbville Academy

## Grade 3 and 4

### Angela Scott and Jenna Kilfoil

#### Communication Plan 2020-2021

#### **Mathematics (taught by Mrs. Kilfoil)**

Students will use a variety of activities to help enhance their learning of the math strands including games, hands-on materials/experiences, math journals, technology, real life experiences. Math lessons are based on building problem solving strategies and explaining why or how the problem was solved.

#### **Language Arts (taught by Ms. Scott)**

##### **Reading:**

Students will select, read, and view a variety of literature, through various genres. Reading activities include shared reading, independent reading, book clubs and responsive types of activities to build a diverse literacy experience.

##### **Writing:**

A range of experiences relating to writing including choice writing, research, poetry, narratives, persuasive and procedural text will form the basis for writing. A workshop approach will be used and students will work through planning, drafting, revising, editing and publishing several pieces of writing.

##### **Speaking and Listening:**

Sharing circles will be used as a method for taking turns sharing ideas and responding to the ideas of others. Students will have opportunities to conduct presentations in class.

#### **Outdoor Learning Experiences**

The outdoor spaces around the school property will be accessed on a daily basis to enhance the learning experiences for all learners. Class trips within the community will also be integrated into the programming. Students are expected to dress appropriately.

## **Integrated Science/Social Studies/Health/Art**

Ideas and questions that are connected to specific scientific and social studies themes will form the basis of the project based learning experiences that students will have. Scientific themes include, soil, invisible forces, materials and structures, plant growth, habitats, light, sound, rocks/minerals and erosion. Social studies themes include citizenship, people, place, culture/diversity. Health themes are relationships, community and self. Students will work towards completing at least one project in each area over the course of the year. Art activities will be integrated through all subject areas.

### **Assessment and Evaluation**

We will use careful observations as well as other formal and informal assessments including photographs and videos to support student learning and guide teaching practices. Report cards will be distributed three times during the school year with comments reflecting students' successes and areas for growth. Parent teacher conferences will be used to set and evaluate learning goals over the course of the year.

### **Communication**

We are committed to maintaining ongoing communication between home and school. However, given the circumstances with COVID-19 I am trying to minimize contact and the use of paper communication.

- **Home to School**

Messages via class Dojo are best. Email contact: Angela [ascott@gnspes.ca](mailto:ascott@gnspes.ca) Jenna [jekilfoil@gnspes.ca](mailto:jekilfoil@gnspes.ca). Phone messages may be left with the administrative assistant and I will call you back. I am also available to set up meetings before and after school.

- **School to Home**

Weekly news items, including photographs and other relevant information will be sent home through the class Dojo account. Phone calls and emails home to celebrate accomplishments and to address concerns as needed.

### **Homework**

Students are expected to read for 20 minutes every night. (Please let the teacher know if you require books to be sent home). Please remember that many books can be accessed through the public library. Additional activities may be sent home in an effort to reinforce a concept or build in some extra practice time.